









GUIA # 8 – TERCEROS BÁSICOS


Name:	Date:	Grade: 3rd ____
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I.- PRACTISE YOUR VOCABULARY ABOUT DAILY ROUTINE IN THE MORNING. (Practica tu vocabulario acerca de la rutina diaria de la mañana. La pronunciación está escrita entre líneas diagonales)

 <p><b>Wake up</b> /weik ap/</p>	 <p><b>Get up</b> /guet ap/</p>
 <p><b>Have a shower</b> /jav a shauer/</p>	 <p><b>Get dressed</b> /guet drest/</p>
 <p><b>Have breakfast</b> /jav breikfast/</p>	 <p><b>Brush my teeth</b> /brash mai tiz/</p>
 <p><b>Go to school</b> /gou tu skul/</p>	 <p><b>Study</b> /stadi/</p>



**II.- READING. READ ALOUD AND PRACTISE THE TEXT.** (Lectura. Lee en voz alta y practica el texto)

	<p style="text-align: center;"><b><u>Anita's morning routine</u></b></p> <p>Anita is 9 years old, and lives in Rancagua.</p> <p>She <b>wakes up</b> at 6:45 in the morning, she <b>gets up</b> and <b>has a shower</b>. At 7 o'clock, Anita <b>brushes her teeth</b> and <b>gets dressed</b>. She <b>has breakfast</b> at 7:20. Anita <b>goes to school</b> at 7:45, and <b>studies</b> in Eduardo de Geyter School at 8:00.</p>
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**III.- WRITING. WRITE A DESCRIPTION ABOUT YOUR MORNING ROUTINE, USING THE TEXT ABOUT ANITA AS EXAMPLE.** (Escritura. Escribe una descripción sobre tu rutina matutina, usando el texto de Anita como ejemplo. Dibújate en el cuadro de tu derecha)

	<p style="text-align: center;"><b><u>Your morning routine</u></b></p> <p>My name is _____ 9 years old, and I live in Rancagua.</p> <p>I _____ at 6:45 in the morning, I _____ and _____ a shower. At 7 o'clock, I _____ <b>my teeth</b> and _____ <b>dressed</b> . I _____ <b>breakfast</b> at 7:20. I _____ <b>to school</b> at 7:45, and _____ in Eduardo de Geyter School at 8:00.</p>
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