

Ticket de salida - Guía 7 - impreso

Curso: 5to _____

Nombre estudiante : _____

Objetivo:

OA07:

Usar estrategias para apoyar la comprensión de los textos leídos: prelectura: leer con un propósito, hacer predicciones, usar conocimientos previos lectura: hacer lectura rápida y lectura focalizada, visualizar; poslectura: confirmar predicciones, releer, recontar con apoyo, preguntar para confirmar información.

Indicador de evaluación:

1) Reconocen vocabulario oral y escrito respecto a la hora en inglés.

Preguntas de Respuesta Corta



Telling the time

It's ... o'clock

It's five to ... It's five past ...

It's ten to ... It's ten past ...

It's (a) quarter to ... It's (a) quarter past ...

It's twenty to ... It's twenty past ...

It's twenty-five to ... It's twenty-five past ...

It's half past ...

2:00 - It's two o'clock.	2:30 - It's half past two.
2:05 - It's five past two.	2:35 - It's twenty-five to three.
2:10 - It's ten past two.	2:40 - It's twenty to three.
2:15 - It's quarter past two.	2:45 - It's quarter to three.
2:20 - It's twenty past two.	2:50 - It's ten to three.
2:25 - It's twenty-five past two.	2:55 - It's five to three.

a) What time is it?



b) What time is it?


