

Colegio Eduardo De Geyter Subject: ENGLISH Year 2020

Teacher: Germán Vargas Contreras

GUIA #30 – OCTAVOS BÁSICOS

| Name: | | Date: | Grade: 8th |
|-------------------------------|--|------------------------|---------------------|
| I PRACTISE YOUR VOCABU | ILARY. READ THE CHART WITH | I MODAL VERBS, ANI | O COMPARE |
| SITUATIONS. Practica tu voc | cabulario. Lee la tabla con verb | os modales y compai | ra las situaciones. |
| Must (debes) | - If you cook avocado, you must peel it. | | |
| OBLIGATION | - You must taste Chilean food in September. | | |
| Have to (tienes que) | - In your job, you have to be punctual. | | |
| OBLIGATION | - You have to clean your own mess. | | |
| Should (Deberías) | - If you have headache, you should take some painkillers - You should eat more vegetables. | | |
| <u>SUGERENCIA</u> | | | |
| Shouldn't (No deberías) | If you are healthy, you shouldn't take some painkillers You shouldn't eat too much junk food. | | |
| SUGERENCIA / NEGACIÓN | | | |
| Can (Puedo - Puedes) | - If you can read this, say thanks to your teacher. | | |
| CAPACIDAD – HABILIDAD | - I can eat sushi without Chinese sticks | | |
| Could (Podrías) | - Could you go to the whiteboard, please? | | |
| SUGERENCIA – PERMISO | - I could help your mom at home, she needs a hand. | | |
| REPLACE IT WITH THE CORF | OLLOWING SENTENCES AND I RECT MODAL VERB. Lectura. Le lo por el verbo modal correcto | ee las siguientes orac | |
| Example: | | | |
| I <u>can</u> study for the te | est; it is very important | hav | e to_ |
| , , | can go to the hospital | | |
| , | cing, now I <u>shouldn't</u> speak Er | igiisn | |
| 3) <u>Must</u> you help me | • | | |
| , | essons last year, now I <u>should</u> | swim | |
| 5) If you should brea | ath, say thanks to the trees | | |
| 6) You <u>can't</u> drink to | oo much Coke if you want to b | e healthy | |
| 7) You <u>can't</u> be pun | ctual at school | | |



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III.- PRACTISE YOUR VOCABULARY. READ THE FOLLOWING WORDS AND DRAW TO EXPLAIN THEM.

Practica tu vocabulario. Lee las siguientes palabras y dibújalas para explicarlas.

decompose - artificial - pollution - dioxide - air - water agricultural - oxygen - burning - factories

| 1 DECOMPOSE | 2 ARTIFICIAL |
|----------------|--------------|
| 3 POLLUTION | 4 DIOXIDE |
| 5 AIR | 6 WATER |
| 7 AGRICULTURAL | 8 OXYGEN |
| 9 BURNING | 10 FACTORIES |



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IV.- READING. READ THE FOLLOWING TEXTS ABOUT VOLUNTEERING AND ANSWER TRUE (T) OR FALSE (F). Lea los siguientes textos sobre voluntariado y responda verdadero (T) o Falso (F)



Hi, my name is Sara. I've worked as a volunteer for two years now. We collect food that people donate and we distribute it in homes where they need it. It's a lot of fun! We get to share with the elderly and children all the time. We sometimes stay longer in a home playing games or just talking with the people. I love what I do!



Hello! I'm Rodrigo and I have loved gardening since I was a little child. My favorite way of volunteering is planting trees in areas where there have been fires. Unfortunately, wildfires are a common thing in my region, and I've helped to reforest these places with endemic trees and plants. I'm usually very tired afterward, but I would never stop doing it, it makes me happy!

- a. ___ Sara has worked as a volunteer for 4 years.
- b. ____ Sara distributes food in homes where people need it.
- c. ____ Sara sometimes stays longer in these homes, playing games or talking with people.
- d. ____ Rodrigo has loved gardening since he was a teenager.
- e. ____ Wildfires are not a common thing in Rodrigo's region.
- Rodrigo usually feels tired after planting trees, but he would never stop doing it.